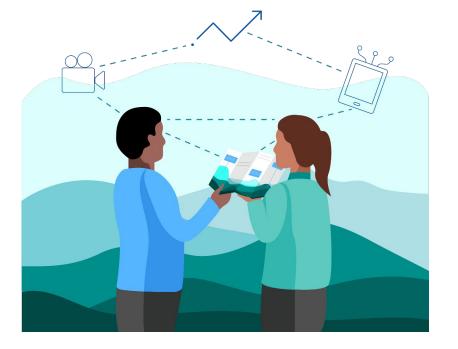
#### webinar

A guide to disrupting L&D. Lessons from tech companies



Please turn off your microphone if you are not talking

If you are having trouble with your audio the phone in details are: AUS +61 02 8015 6011 US: +1 669 900 6833 US UK: +44 203 966 3809

Meeting ID: 890 5359 2532 Passcode: 701263





# Robin Petterd

Founder of Sprout Labs, host of the 'Learning While Working' podcast





Sprout Labs builds digital learning platforms that enable you and your team to author, deliver and measure high impact digital learning ecosystems.





# Other content from Sprout Labs

- The Learning While Working podcast
- The blog
- eBooks
- Recordings of past webinars
- Virtual conference recordings



# What we are thinking about today

- The importance of durable skills, compared to short-term technical skills.
- The importance of a content curator when practices rapidly change.
- Why recruiting for new skills often doesn't work and developing new and existing employees and fostering new talent.
- Agile project management as a learning cycle.
- The role of 1:1s for keeping, aligning and developing employees.



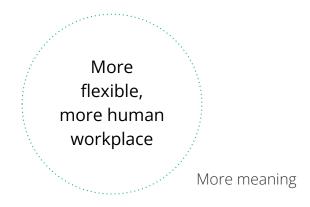




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In the US there is a **reduction** in the size of the workforce





Learning while working podcast: Future ways of working with Daniel Mottau



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Top priorities for HR leaders in 2022 - Gartner



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Learning is now a **priority** 

59% of HR leaders prioritising

Top 5 priorities for HR leaders in 2022 from Gartner

Sprout Labs

Core feature of tech companies

High trust of employees

Smaller and closer to clients 111=0=111

The problems are **interesting** 



# Learning cultures



Learning while working podcast: Learning cultures with Nigel Paine



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# Learning cultures

Individuals	Take responsibility for learning
L&D function	Provides eco-systems develop
Learning organisations	Changing and respone needs and feedback r

#### What happens in tech companies

or their own

s for people to

nding to client rapidly



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We are just the learning team, how can we make these sort of changes?

The L&D team can role model being a learning culture

Learning while working podcast: Learning cultures with Nigel Paine

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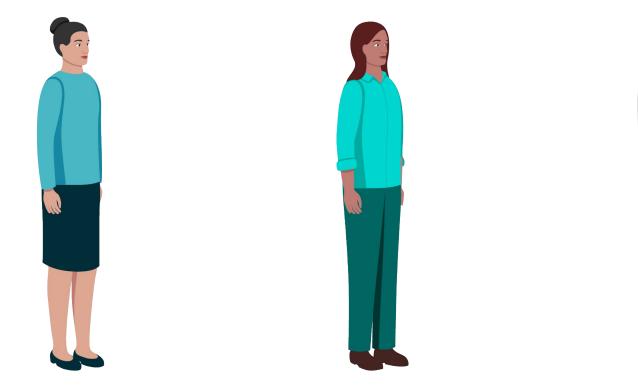


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New roles

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Employee as self directed learner

Manager as learning leader L&D as learning ecosystem designer



Course designer

L&D as learning ecosystem designer Pathway designer

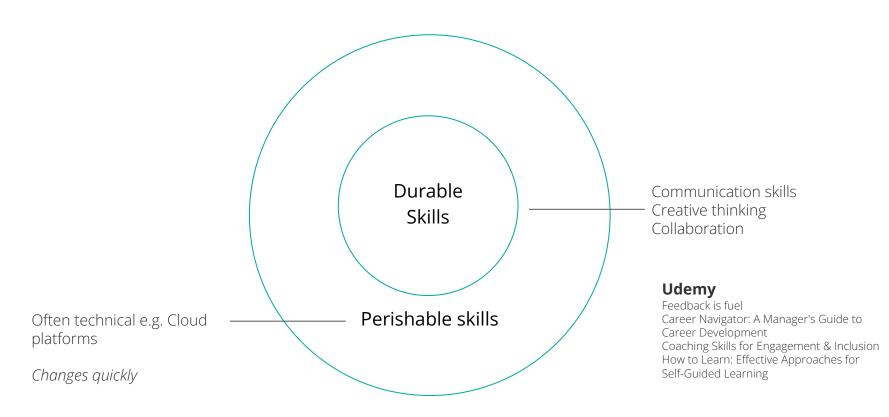
Guides to existing content

Skills for self directed learning

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Skills to help managers with the development of staff





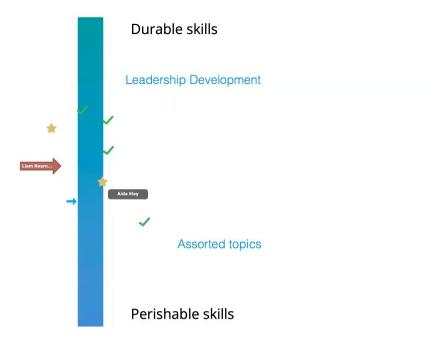
Learning while working podcast: Why reskilling is now at the core of what L&D does, with Sonia Malik



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# Do you think L&D is more focused on?







Perishable skills - curate the learning experiences



Learning while working podcast: Fostering a learning culture in a tech company, with Toby Newman



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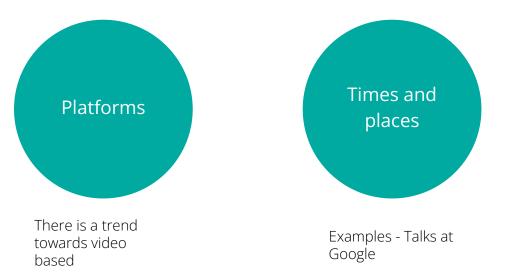


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What might be needed



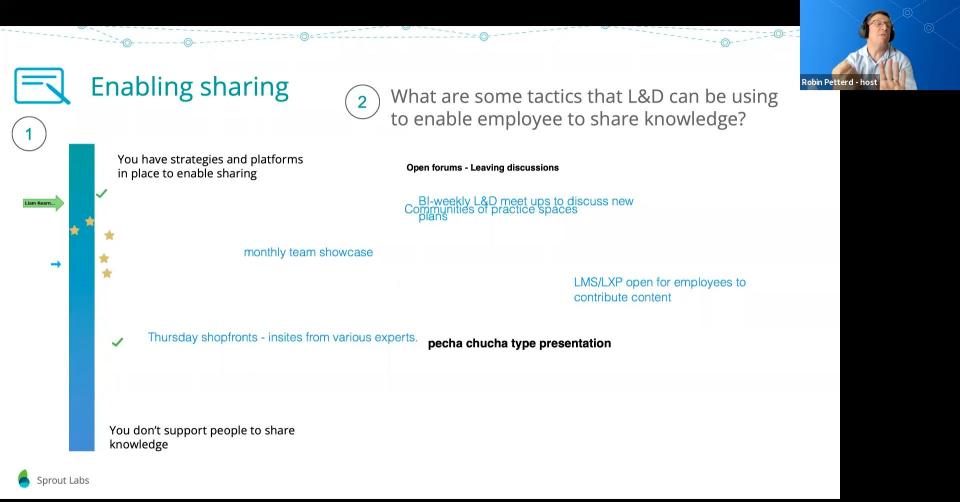
# Enabling sharing





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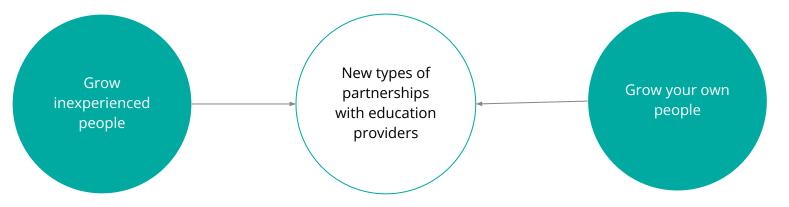
### Talent pipelines

"A lot of the companies, I think look at it as somebody else's problem still, and they wish that they could just find people that were ready to hit the ground running, and I think that's been true up to maybe five to 10 years ago in tech, but it's fairly clearly not true anymore. There is not a large enough supply of hit the ground ready folks anymore." – John Danner





### Talent pipelines



It's easier for a bank teller to become a data analyst than a graduate because they **know the clients** 

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Manager as learning leader



How leaders can foster a learning culture with Sumit Gupta

"Learning is the foundation which helps your team to adapt to whatever is coming next. Learning is the foundational element of any team and of any kind of leadership" - Sumit Gupta







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#### Performance is now an ongoing **conversation**







• Developing their capabilities for the future of the organisation



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- Growth opportunities
- Feedback

	Past	Modern approach
Timing	Once a year - maybe a mid year check-in	Ongoing - weekly, monthly
Focus	A 'training plan'	Linked to organisation and personal performance goals
Measurement	Ratings	Goals and competencies
Organisation	Managing under performance	Capabilities for the future
Employee	Dread	Something they look forward to
Manager role	Something HR requires	Core part of being a leader

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#### How leaders can foster a learning culture with Sumit Gupta

Ratings can be useful in measuring performance metrics, but managers shouldn't identify their employees by these numbers. There has to be that human connection and relatability still.

"If you measure a fish by its ability to climb a tree, it will always be called a poor performer" - Sumit Gupta





Not all organisations can remove performance reviews

Organisations encouraging a culture of informal 1:1s

But still have a formal performance development process 1=0=111





# Performance conversations

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Supporting performances conversations is the core of what L&D should doing ) What are some tactics that L&D can use to help managers focus on learning?

Get managers of the managers to ask questions on how the managers are discussion goals and performance

Radical candour framework for conversations

Map learning opportunities to skills and skills to career pathways

Foundationally, L&D is often not structured to support in this way. So a first step would be the "ok" to have these types of conversations without getting in "trouble"

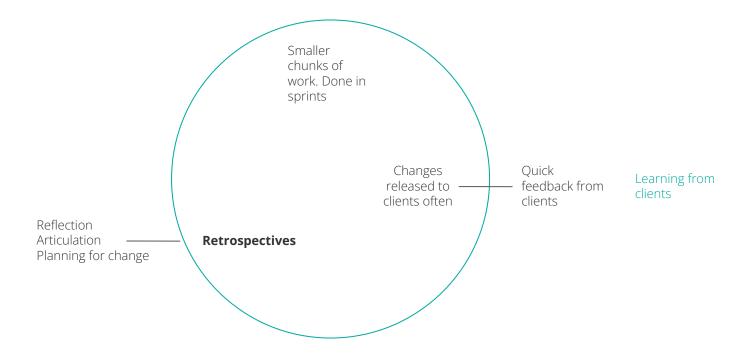
We include projects and activities to embed learning in some of our programs. These are often included in development plans

L&D has no role in performance conversations



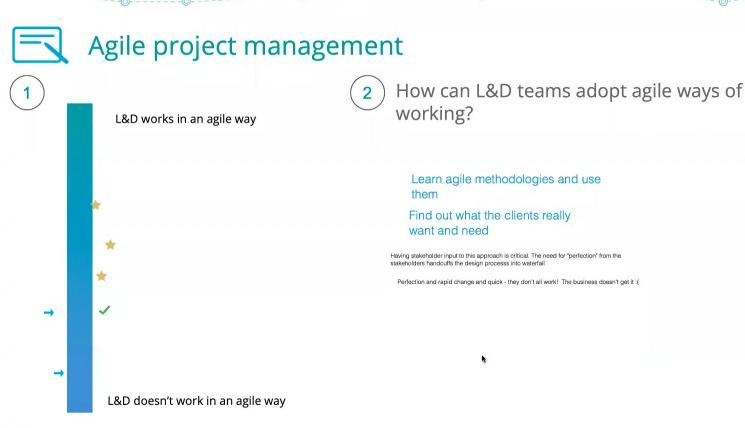
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## Agile project management as a learning cycle



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Employee as self directed learner





# Want are some of things we do to stop employees being self directed?

Push learning to them - drives the a dependent learning culture 💙

Lack of a deliberate learning culture that's driven by self-motivation and self-development

Reinforcing the 'old' mentality that training is only formal training

Tell them what skills they need, rather than ask them

Insisting on things being done a certain way - rather than just the result

Not giving them an understanding of what is needed for the work that they do and that the organization needs

sometimes we create an environment of reliance on others- easier to ask someone else than explore and find out for yourself.



### Super learners at IBM



#### Be curious

Find a **project** you are passionate about Make tiny, **easy changes** that deliver significant results Make it easy to **repeat** Plan for **failure** Be **rewarded** 

Learning while working podcast: Why reskilling is now at the core of what L&D does, with Sonia Malik



### Why having a learning engine is important with Zachary Minott

"What a learning engine is to me, is how many components are you going to put into your mind, that will allow you to move forward and be better than yesterday?

How many ideas can you fill your head with, positive and negative, to optimize those things to your advantage?" – Zachary Minott





## Learning engine



I need to be responsible for my own learning

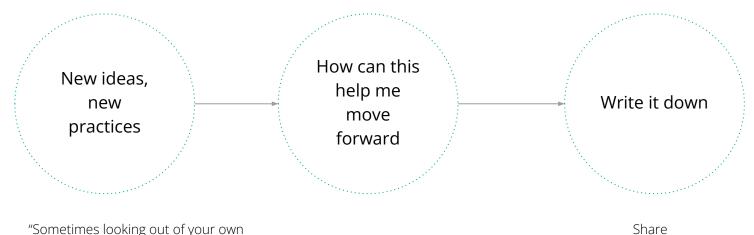
Learning while working podcast: Why having a learning engine is important with Zachary Minott



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Learning engine



"Sometimes looking out of your own profession, and your own discipline can trigger different ways of looking at things as well." Zachary Minott

Learning while working podcast: Why having a learning engine is important with Zachary Minott



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We coach managers on how to accomplish more from their teams

2 How can L&D teams help employees become super learners?

Change the culture... overnight if possible 😁

Help at the leadershpi levels. Lacking a culture of personal accountability for learning that's not just formal training and is'given' to learners

Provide tools, time and leadership support

Try to create connections between developing skills and achieving the strategic plan

Provide guidance, rather than lists of courses to complete

Robin Petterd - host

Learners are not self directed

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0419 101 928 robin@sproutlabs.com.au



# Dr Robin Petterd

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Founder | Sprout Labs